

Earn one-half hour of CLE credit in Ethics and Professionalism by reading the Aug. 2010 issue and answering these questions. You will find the answers in the newsletter. Return this form with your payment of \$15 by check or money order. You must score 80 (16 out of 20 correct) to earn your credit.

1. The client may terminate his engagement of a lawyer:
 - at will*
 - after the matter is concluded*
 - according to the terms of the retainer agreement.*
2. When terminating an engagement, a client is expected to:
 - give the lawyer written notice of the termination*
 - pay for work done by the lawyer*
 - explain in writing the basis for his decision.*
3. A lawyer has an obligation to advise the client that:
 - he has been designated an equity partner of the firm*
 - he has been assigned to different duties at the firm*
 - he will leave for another law firm.*
4. A departing lawyer may not solicit clients of her firm until she:
 - advises her clients that she is departing*
 - has transferred responsibility for her matters to other lawyers in the firm*
 - has given notice to the firm that she is leaving.*
5. Before he advises his firm that he is departing, a lawyer is permitted to:
 - rent an office for his own use*
 - solicit other lawyers in the firm to leave with him*
 - prepare a list of all former clients of the firm.*
6. In the period following notice of his departure to the firm, a departing lawyer may solicit:
 - all clients of his former firm*
 - only those clients with whom he had an attorney/client relationship*
 - any client with whom he had contact as a lawyer.*
7. The departing lawyer's former law firm must assign to his matters only lawyers:
 - who are familiar with the matter*
 - who are competent to handle the matter*
 - who have been actively involved in the matter.*
8. In 1985, the NYSBA House of Delegates:
 - adopted the ABA's Model Rules*
 - rejected the ABA's Model Rules*
 - appointed a committee to study the Model Rules.*

9. In 1999, the Appellate Divisions adopted changes to the Code:
- initiated by them*
 - to conform it to the Model Rules*
 - recommended by the Krane Commission.*
10. Because COSAC needed financial support, Steve Krane:
- appealed for funding to the Courts*
 - obtained funding from voluntary contributions*
 - received the funding of the State Bar.*
11. Steve Krane realized that adoption of the Model Rules would be facilitated by:
- notice to and cooperation with the judges of the Appellate Divisions*
 - the assistance of local bar associations*
 - an appeal to all lawyers.*
12. The Appellate Divisions rejected consultation by COSAC with:
- the American Bar Association*
 - any sitting judge*
 - a group of disciplinary counsel.*
13. While debating Rule 3.8, (the responsibilities of prosecutors), Steve Krane consulted with:
- law school professors of criminal procedure*
 - many DAs, prosecutors and criminal defense lawyers*
 - only a committee of defense lawyers.*
14. Meetings of COSAC were conducted most often at:
- the City Bar building*
 - the office of Proskauer Rose LLP*
 - Columbia Law School.*

15. The final report by COSAC represented Steve Krane's commitment to:
- precision in language*
 - consider the views of all concerned parties*
 - adhere as closely as possible to the Model Rules.*
16. By means of their commitment to mentoring, older lawyers:
- can appraise the abilities of younger lawyers*
 - pass their wisdom and legacies on to younger lawyers*
 - enable the firm to grow and prosper.*
17. As Jeremy Feinberg suggests, a lawyer-mentor should:
- confine his contact with a mentee to professional matters*
 - encourage a personal relationship by sharing his interests*
 - limit the relationship to that of instructor and student.*
18. A good mentor will respond to a mistake by the mentee by:
- balancing advice with understanding*
 - critical analysis of the mistake and its causes*
 - writing a memorandum for the mentee's personal file.*
19. A good mentor will help a mentee who is discouraged in his work by:
- referring the mentee to the Lawyers Assistance Program*
 - servicing as a good listener and providing empathy*
 - assigning the mentee to another mentor.*
20. A good mentor will encourage his mentee:
- to join in committees of a bar association*
 - by telling others about the mentee's skills and abilities*
 - by recognizing and working with the mentee's weaknesses.*

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